Feedback in Problem-based Learning: Mid-block Feedback

Tutors need to meet with each student half-way through the Block (during Week 4 of 8-week blocks and week 3 of 5-week blocks). At this meeting, tutors will discuss the student’s perceptions of how they are doing on the items listed on the Tutorial Skills Evaluation Form (see below) along with the student’s Self-Assessment, and included at the bottom of the evaluation form and prepared by the student prior to the mid-block feedback session.

The tutor should discuss the behaviors that the student has targeted and give the student any feedback that would be useful towards attaining the stated goals. In addition, the tutor should discuss with the student additional strengths and areas to work on.

The tutor should also be sure to solicit feedback from the student on any changes the tutor could make that would improve functioning of the group.

Tutorial Skill Evaluation Form

Problem Solving
1. Extracts and uses the essential data in the cases.
2. Generates and evaluates appropriate hypotheses.
3. Proposes suitable courses of action to test hypotheses.
4. Demonstrates critical thinking in reading and discussion.

Use of Information
5. Locates, evaluates and clearly cites appropriate information resources.
6. Clearly identifies quotes, paraphrases and other’s ideas in write-ups.
7. Synthesizes said information and relates it to each case.

Group Process
8. Regularly contributes resources and explanations to group discussions.
9. Works cooperatively and respectfully with members of the group.
10. Arrives at sessions in a timely manner.
11. Posts learning issues in timely manner

Student self-assessment questions:

– What single behavior would I like to improve by the end of the block that will most enhance my own learning in PBL? Also describe your plan for changing this behavior.

– What single behavior would I most like to improve by the end of the block to enhance learning by other members of the group? Also describe your plan for changing this behavior.