Approaches for avoiding dysfunctional PBL groups:

- Develop ground rules is important to the successful development of tutorial groups.
- Tutors and groups should deal with conflict directly as it arises in the group rather than allowing it to become dysfunctional.
- Tutors should intervene strategically to foster positive development in a group.

For each of the videoclips, note and discuss what has caused the problem(s); how might they have been prevented; and what is the most appropriate action to take at this point?

Getting the group going:

Planning to work together:

A first look at the case:

The case revisited:

The mid-unit evaluation:

---

1. All video clips have been written and produced by Alan Neville (Assistant Dean, Michael G. DeGroote School of Medicine) and Allyn Walsh (Assistant Dean, Program for Faculty Development) of McMaster University.
Schema for dealing with dysfunctional tutorial groups