

EVALUATION OF TEACHING ACTIVITIES - INPATIENT

The Department of Medicine is greatly interested in improving the teaching of medical students, housestaff, and other health professionals. For the instructor named above, please select the number which indicates the degree to which you believe each item is descriptive of him or her. Please use the following rating scale:

1-2 Unsatisfactory. Often falls short of reasonable expectations.

3-4 Doubtful. Occasionally falls short of reasonable expectations.

5-6 Satisfactory. Always meets reasonable expectations and occasionally exceeds them. Most people will meet this rating.

7-8 Very Good/Excellent. Usually exceeds reasonable expectation but is not outstanding.

9 Outstanding. Far exceeds reasonable expectations. Few people merit this rating.

NA Not Applicable. Not applicable or no basis to judge.

Teaching

1. Attending Rounds	1	2	3	4	5	6	7	8	9	N/A
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Physical Exam	1	2	3	4	5	6	7	8	9	N/A
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Cost Effectiveness	1	2	3	4	5	6	7	8	9	N/A
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Clinical Decision-Making/Evidence-Based Medicine	1	2	3	4	5	6	7	8	9	N/A
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5a. Approximately how many times did you go to a patient's bedside with this attending?

5b. Over how many days?

Supervision

6. Accessibility	1	2	3	4	5	6	7	8	9	N/A
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Supervision	1	2	3	4	5	6	7	8	9	N/A
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Autonomy	1	2	3	4	5	6	7	8	9	N/A
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Role Model

9. As a physician	1	2	3	4	5	6	7	8	9	N/A
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. In dealing with patients and families	1	2	3	4	5	6	7	8	9	N/A
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. In dealing	1	2	3	4	5	6	7	8	9	N/A

with Healthcare Team

Mentorship/Supervision

12. Enthusiasm for Teaching 1 2 3 4 5 6 7 8 9 N/A

13. Feedback and Evaluation 1 2 3 4 5 6 7 8 9 N/A

14. Concern for House Officer 1 2 3 4 5 6 7 8 9 N/A

Overall

15. Overall, this Attending is...
 1 2 3 4 5 6 7 8 9 N/A

Additional Comments: